



Feb. 20-23, 2021
naca.org/nacalive

Submission Deadline
Sept. 30, 2020



Association Learning Outcomes

NACA professional staff members who participate in NACA's educational offerings will be able to:

- Facilitate the advancement of the campus activities profession;
- Develop and manage all aspects of campus programming;
- Facilitate student and organization development; and
- Develop, implement and maintain programs, policies and procedures that integrate diversity and inclusion.

Students of member institutions who participate in NACA's educational offerings will be able to:

- Demonstrate an understanding of the varied aspects of campus programming;
- Demonstrate enhanced competence in critical thinking, problem solving, and decision making;
- Articulate employability skills gained from participation in campus activities; and
- Integrate principles of diversity and inclusion into campus events.

Call for Educational Programs

The National Association for Campus Activities invites staff and students from member institutions and our associate members to submit educational program proposals for NACA® Live, the newly reimagined national convention experience. While we welcome sessions for all audience levels, we specifically need those aimed at experienced student leaders and mid-level professionals.

Selection Process

Educational sessions will be reviewed by a selection committee. Everyone who submitted proposals will be notified of the results. If you are a selected presenter, you will be required to sign the **NACA® Education Presenter Contract**, which will be sent to you via email.

Professional Staff, Associate Members & Graduate Students can submit to present: **Extended Learning // 75 mins**

A longer, interactive, deeper dive into a topic. Sessions should blend presented information and active learning so participants leave energized and with a deeper understanding of the topic. This means pair and shares will not be considered.

Competency Building // 30-45 mins

These sessions provide learning around one or more competencies listed in **Competencies for Campus Activities Professionals** and/or **Competencies for Diversity & Inclusion** and/or the **Competency Guide for College Student Leaders**.

Panels // 30-45 mins

A panel is a diverse exploration of a particular topic, with insight given from professionals from different member institutions/organizations. Submissions should describe the proposed topic and panel members should represent different institutions and viewpoints and challenge the audience to think broadly about issues and ideas in campus activities. If selected, the coordinating presenter is responsible for arranging the panelists.

Scholar's Corner // 30-45 mins

Scholar's Corner is an opportunity to share and highlight the scholarly pursuits of campus activities professionals, either through the sharing of findings of published work via **The Journal of Campus Activities Practice & Scholarship (JCAPS)**, research and scholarship grant recipients or through successfully defended dissertations. Selected presentations should align with the **NACA Research Agenda**.

Student Career Readiness // 30-45 mins

Workshops allow presenters to share insights that provide skills concerning undergraduate/graduate career readiness. This session should blend presented information and active participation and reflect ideas presented within **NACA® NEXT**.

Undergraduate Students can submit to present:

Show & Tell // 30 mins

Share institution- and office-specific experiences, programs and offerings. These sessions are short and provide presenters the opportunity to brag about what they've created on their campus.

Click [here](#) to submit a proposal.

For more information, contact Education and Research Manager Kayla Brennan at kaylab@naca.org.