

## Position Description

### Advisory Board Member

#### Journal of Campus Activities Practice and Scholarship

*The Journal of Campus Activities Practice and Scholarship* (JCAPS) Advisory Board is responsible for leading the strategic direction of the Journal and the development of the Journal within the landscape of higher education scholarship. Members of the JCAPS Advisory Board lead the recruitment, selection and preparation of incoming Advisory Board and JCAPS Editorial Board members; provide oversight for the JCAPS budget, consistently participate in Board meetings, and serve as liaisons to the NACA Board of Directors when appropriate. JCAPS Advisory Board members are often called to provide outreach within the National Association of Campus Activities (NACA) as well as with its peer associations. This may include written communications as well as conference presentations with a goal of encouraging involvement with JCAPS. Lastly, Advisory Board members often lead individual initiatives designed with the goal of advancing practitioners' competencies in developing scholarship for JCAPS. Appointments to the Board are for three years, and can be repeated.

#### About JCAPS

The purpose of the *Journal of Campus Activities Practice and Scholarship* (JCAPS) is to provide a forum for current discourse on issues pertinent to postsecondary education campus activities. The primary focus of JCAPS is translating scholarship to practice in campus activities, and to that end, each submission will be scrutinized for authors clearly addressing implications for practice, along with directions for further research.

As a national peer-reviewed journal, *JCAPS* intends not only advance scholarship in campus activities, but to develop scholars and scholar-practitioners in campus activities. Student activities practice is specifically defined as work related to student organizations and the training, development and learning of the members and leaders, as well as student organization advising; programming (and issues related to programming such as risk, budgets, inclusion), programming boards, and the effects of programming on students and campuses; and issues of diversity, inclusion, and social justice across student activities practice.

JCAPS includes four separate sections, each intended in different ways to advance the field:

**Empirical Research**, consisting of original quantitative or qualitative research papers that include a review of relevant literature, a clear explanation of methodology that was conducted by the author, a review of all relevant research findings, and a discussion of the implications and recommendations from the author that stem from the research project.

**Media Review**, consisting of a review of a book, film, online resource, or similar content relevant for professionals working and conducting research within the broad field of postsecondary campus activities. These submissions include: 1) A thorough description of the media being reviewed; 2) A description of the audience and purposes for which the media may be appropriate; 3) An evaluation of the strengths and shortcomings of the media, as well as the unique contributions made by the media being reviewed.

**Scholarship-to-Practice Brief**, which invites submissions that describe innovative practices within the field of postsecondary campus activities that are based on rigorous and related scholarship and past research. Submissions include: 1) A thorough description of the campus activities practice, including institutional context, intended outcomes, and other relevant details; 2) A thorough description of how relevant literature informs the described practice; 3) Recommendations for other campus activities scholars for broader adoption of the practice.

**Focus on Emerging Scholars**, intended for submissions from graduate students and emerging professionals with less than three years of full-time experience. We invite submissions related to the above three sections from this population of scholars within the field.

## **Qualifications and Requirements**

The position of JCAPS Advisory Board member represents a substantial professional service commitment requiring the experience and judgment of an experienced scholar in postsecondary education who possesses significant understanding of the value of rigorous scholarship, as well as the ability to translate scholarship to practice.

Required qualifications include:

- Understanding of and commitment to the theory and practice tradition in student affairs, with particular emphasis on current issues germane to practice and scholarship in campus activities;
- Familiarity with the context of campus activities within postsecondary education;
- Several years of professional experience as a faculty member and/or practitioner in postsecondary education.

Preferred qualifications include:

- A Ph.D. or Ed.D. and established record of peer-reviewed publications
- Current or prior experience as reviewer and/or editor within scholarly peer review processes
- Current or prior experience in campus activities professional roles
- Full-time or emeritus professional administrator, faculty, or graduate student at a NACA member institution

## **Selection**

Applications for open Advisory Board positions will be accepted by current members of the Advisory Board after an open search. Advisory Board members will be selected by majority vote of current members of the JCAPS Advisory Board. Advisory Board member selection should optimally take place in the spring semester, culminating in terms running May 1 through April 30, to allow the newly selected Board members to transition in collaboration with current and outgoing Board members during the summer months to align with NACA volunteer terms of service.