

Vincent Bowhay, Ed.D.

President, Highland Community College | Aspen Fellow

HIGHER EDUCATION LEADERSHIP - SUMMARY

Leadership Experience

- **President (2021 – Present):** As President, I have helped to orchestrate an impressive turnaround that has led two campuses through transformative journeys focused on student success, diversity and inclusion, student and staff health and safety, civic engagement, community-relationship building, retention, and budget stabilization.
- **Vice President for Student Affairs (2019 – 2021):** Bringing a wealth of Student Affairs and administrative experience to this position, I helped lead the organization during a pandemic and period of executive transition. Launched a Veteran’s Center and eSports arena.
- **Career Development Director (2018 -2019):** Increased connections between the business community and Missouri Western State University, implemented a new jobs portal called Handshake, instituted creative initiatives to connect students to employers, and renovated the Career Development Center.
- **Director of Campus Success (2016-2018):** Supervised the winningest team of higher education consultants at Campus Labs, overseeing ten consultants working with hundreds of institutions in the HLC and WASC accrediting regions. Partnered with colleges and universities to find solutions for accreditation, assessment, strategic planning, outcomes measurement, and co-curricular student success.
- **Assistant Director, Memorial Union (2012-2016):** Provided leadership to the Center for Student Involvement. Oversaw the remarkable financial turnaround of the Encore Performing Arts Series from an annual deficit to annual surplus. Launched the Sebelius Lecture Series bringing luminaries such as the crew of the Apollo 13 mission, White House Deputy Chief of Staff Karl Rove, and White House Press Secretary Jay Carney to Fort Hays State University in western Kansas.

Teaching Experience

- **Leadership Development:** Taught sections of Introduction to Leadership and other leadership courses for Ball State University, Fort Hays State University, and Missouri Western State University.
- **Special Topic Study Abroad Experiences:** Taught intensive study abroad courses for Fort Hays State University and Ball State University, focusing on leadership, cultural exchanges, teacher development, and civic engagement.

Publications and Presentations

Although my full-time job for most of the past ten years has been dedicated to serving students through student services and programs, I have also actively engaged in scholarship during this period. My scholarly contributions to the field of higher education include: five articles, a chapter and book on higher education’s role in preparing students to actively participate in civic engagement.

HIGHER EDUCATION LEADERSHIP EXPERIENCE

Highland Community College, President, July 2024 – Present

Established in 1858, Highland Community College (HCC) is a two-year education institution with four campus locations offering 14 different Associate degrees and 16 technical certificates.

- **Affordable education:** Worked with the Board of Trustees to establish a new tuition and fee rate of \$65 per credit hour for Kansas high school students. The reduced rate is a significant cost savings compared to the previous \$147 per credit hour rate. The lower rate applies to high school students taking in-person classes on Highland's campuses, at partner high schools, or through HCC's online program.
- **Innovative approaches to student recruitment and retention:** Establish several initiatives to increase enrollment and improve retention. Our successful efforts include the following:
 - **Chatbots for retention:** formulated a partnership with EdSights to use text message chatbots to help collect non-cognitive data to increase retention.
 - **Branding and external engagement:** focused on brand enhancement and social media presence, while enhancing HCC's image through speeches, school visits, community service, and meetings with governmental officials.
 - **Scottie Gold Initiative:** is designed to re-engage and support former Highland Community College students who attended and earned at least 48 credit hours but have not yet completed their associate degree with HCC. With over 1,000 former students fitting this profile, the initiative aims to help 250 of them achieve their goal of graduation. The program offers personalized academic advising, streamlined re-enrollment processes, and scholarships to cover the cost of tuition and fees, removing financial barriers that may have previously hindered their progress. By providing targeted outreach and ongoing support, the Scottie Gold Initiative strives to empower these students to return, complete their degrees, and move forward in their academic and professional journeys.
- **Raising the Bar:** HCC was recognized by the United States Secretary of Education as one of the top 100 two-year colleges in the nation on the "Raise the Bar" initiative. This initiative highlights institutions that empower students to transform their lives through education and workforce development. With over 1,100 community colleges in the US, this accolade is a testament to our team's commitment to excellence.
- **Campus Renovations:** Spearheaded the creation of a 15-year campus facilities master plan and a maintenance plan for over 30 buildings on four campuses.

Independence Community College, President, April 2021 – June 2024

Established in 1925, Independence Community College (ICC) is a two-year education institution with two campus locations offering 35 programs of study for Associates of Arts and/or Science Degrees and 11 programs of study for certificate completion.

- **Affordable education:** Using monies associated with the Higher Education Emergency Relief Funds (HEERF) through the CARES Act and subsequent funding, I provided

direction to relieve all students of their outstanding balances related to tuition or fees after grants and scholarships are awarded.

- **Increased external funding:** I established two dozen new endowments, raising over \$1,000,000 for our college foundation. Additionally, I secured over \$4 million in grants, including the largest grant to date in the institution's history, a \$2.2 million Title III grant from the US Department of Education.
- **Campus renovations:** I invested over \$5,000,000 in renovating the campus, painting building exteriors, building 21st century classrooms, an esports arena, an on-site student health clinic, a Veterans Center, and dedicated outdoor recreation spaces. All of this has been funded by either donated funds or grant funds. Plans are underway to build a new welding facility.
- **Innovative approaches to student recruitment, retention, and internationalization:** Establish several initiatives to increase enrollment and improve retention. Our successful efforts include the following:
 - ***New global relationships:*** focused global outreach efforts on Asia and South America. Established a recruitment plan to focus on globally minded local students, recruits international students, inform relationships with institutions from around the world.
 - ***New local partnerships:*** formulated a partnership with our local hospital to provide the college's first ever on-campus student health clinic.
 - ***Montgomery County Scholarship:*** formulated a unique scholarship program that ensures a scholarship to all local students, ensuring we are meeting the needs of our local taxing district.
 - ***E-sports varsity team and club program:*** spearheaded the launch of a new program designed to introduce E-sports to Southeast Kansas. This newly developed program continues to build bridges between our academic programs, career pathways, and co-curricular activities. The institution won two national awards within its first year of having this program.
 - ***Addition of powerlifting team:*** developed a new financial and operational model for the athletics department, including the logical powerlifting team that is anticipated to realize \$50,000 of yearly net revenue for the program.

Independence Community College, Vice President for Student Affairs, Nov. 2019 – April 2021

Established in 1925, Independence Community College (ICC) is a two-year education institution with two campus locations offering 35 programs of study for Associates of Arts and/or Science Degrees and 11 programs of study for certificate completion. Some of the achievements that I led and or contributed to included:

- **Innovative approaches to student health/ safety:** Conceived, helped develop, and led innovative approaches to promote the health and safety for the ICC campus community during the COVID-19 pandemic and beyond. I also led efforts to establish the campus Safety Committee. Our successful efforts include the following:

- ***Telehealth Services:*** Facilitated the RFP process and established a telehealth service to provide students and staff with access to physical and mental healthcare services using their computer or mobile device.
- ***Mobile Safety App:*** Spearheaded the implementation of the Rave Alert mass notification system and the Rave Guardian mobile safety app to connect, engage and secure ICC students and staff wherever they are.
- ***COVID-19 Response:*** Chaired the Emergency Response Team that was tasked with ICC's response to COVID-19. Developed policies and solutions to complex problems for the entire COVID-19 pandemic lifecycle. Negotiated MOU's with local healthcare service providers. Awarded \$340,000 in emergency financial aid grants under the CARES Act for unexpected expenses, unmet financial need, and expenses related to the disruption of campus operations because of COVID-19 (including expenses for food, housing, course materials, technology, healthcare, and childcare).
- ***Title IX Coordinator:*** Updated policies, reviewed and updated the ICC student handbook, provided comprehensive training on student conduct and handling complaints. Conducted investigations of alleged student misconduct and recommended options for resolution under existing policies. Served as the Title IX Coordinator, handling matters of Title IX/sexual harassment, the Clery Act, the First Amendment and the Family Educational Rights and Privacy Act (FERPA). Implemented software to assist in drafting Annual Security Reports.
- ***Civic engagement efforts:*** Led efforts to improve community life and educate students for civic and social responsibility during their time at ICC and beyond. My efforts led to ICC being selected as one of 30 community colleges nationwide to participate in the TurboVote Engaged Community College program, which aimed at making voting and voter registration easier for community college students. Thanks to these and other efforts spearheaded by my department, ICC was selected to receive a \$10,000 Ask Every Student grant from the Students Learn Students Vote (SLSV) Commission.
- ***Student-first approach to campus culture:*** Promoted a culture of students-first across ICC campuses. Through constant interactions with ICC students, social media engagement, benchmark studies on student health and COVID-19 experiences, and focus groups with students and student organizations, I worked to strengthen the feelings of trust and community with the student body. I creatively guest-lectured in leadership courses, lifted student voices at campus committee and board meetings, and advocated for the student voice in campus decisions, including changes in food service providers.
 - ***Veterans Support:*** Won a \$437,000 U.S. Department of Education Centers of Excellence for Veteran Student Success Program Grant in 2021. Established a veteran's center designed to help recruit and retain veteran students. ICC was also named a Purple Heart Campus through my work in 2020.
 - ***First Generation Students:*** Worked collaboratively to centralize efforts to recruit and support first generation students. During my leadership, ICC was named a

First-Gen Forward institution by the Center for First-Generation Student Success and NASPA in 2021.

Missouri Western State University, Career Development Director, March 2018 – November 2019

Missouri Western State University is a public, coeducational master's-level institution with an enrollment of 5,400 students. Duties included counseling students on career and major exploration, resume and cover letter preparation, interview techniques, networking strategies, hosting events to connect students and employers, and job/graduate school search strategies. Worked to promote the university with employers across the region to meet their employment needs. Major accomplishments during my tenure included:

- ***Innovation and collaboration:*** Proposed, spearheaded, and implemented the following innovative programs and initiatives: (i) the implementation of Handshake as the campus jobs/careers platform; (ii) the implementation of Big Interview, a mobile job interview preparation system; (iii) the implementation of Traitify, a personality assessment designed to help students explore their ideal careers and majors based upon their personality traits; (iv) collaborated with departments across campus to host workshops designed to help students gain the soft skills employers say they desire from graduates.
- ***Reputational enhancement:*** Revamped department marketing and oversaw a renovation to the dated office space. These efforts led to a 140% increase in the number of business partners marketing jobs to MWSU students. External engagement included interaction with local and regional employers, local and state government officials, civic organizations, military leaders, and alumni of the institution.
- ***Increased On-Campus Student Employment:*** Oversaw a dramatic increase in on-campus student employment efforts. The program grew to employ over 600 on-campus MWSU students and provided around \$1.6 million in student salaries annually. Led efforts to connect student employment experiences to real-world skill development opportunities.

Campus Labs, Director of Campus Success, March 2016 – March 2018

The Campus Labs platform offers integrated software and cloud-based assessment tools for higher education. In this role I supervised the team of campus consultants partnering with over 800 campuses in the HLC and WASC accrediting regions. We provided member campuses with consultative services on topics such as: assessment culture and coordination, data analysis and reporting, assessment planning and reporting, articulating, and assessing goals and learning outcomes, accreditation, and strategic planning. Responsibilities included:

- Successfully coached ten consultants to become the highest-grossing regional consulting team in the company with a 95% contract renewal rate.
- Collaborated with product development, engineering, sales, and marketing to ensure successful regional contract renewals of around \$5 million dollars annually.
- Continually developed subject-matter expertise and thought leadership. Directed the delivery of high-quality trainings, presentations, implementations, and product adoption.
- Proactively identified and addressed barriers to campus success and product adoption to ensure member campus satisfaction and retention within the region.
- Assisted several universities in developing and tracking information related to the HLC and WASC accreditation process, assessment, and co-curricular learning outcomes.
- Represented the company at trade shows, annual conferences, and during campus visits.

Fort Hays State University, Assistant Director, Memorial Union October 2012 – March 2016

Fort Hays State University is a public, coeducational master's-level institution with an enrollment of 13,400 students. In this role I supervised a staff of three full-time professionals, four graduate students, and 25 undergraduate students in these areas: student involvement, campus activities, online student engagement, fraternity/sorority life, and the performing arts center. Responsible for direct oversight of the Center for Student Involvement, assisted in Memorial Union operations, advised the University Activities Board, planned major events with the Encore Performing Arts Series and the Sebelius Lecture Series. Managed combined budgets of around \$800,000. Major accomplishments included:

- Solicited major gifts to launch the Sebelius Lecture Series. I personally planned events including a debate between presidential candidates Rick Santorum and Howard Dean. Other lectures featured White House Press Secretary Jay Carney, Gov. Kathleen Sebelius, former Speaker of the House Newt Gingrich, former White House Deputy Chief of Staff Karl Rove, and James Lovell, Fred Haise, and Gene Kranz of the Apollo 13 mission.
- Addressed a \$30,000 annual deficit in the Encore Performing Arts Series budget. At the time of my departure, the series generated an annual \$30,000 revenue surplus. I also successfully secured over \$100,000 in grants and donations throughout my tenure.
- Launched the Curriculums program, an online platform that supports a competency-based approach to learning by capturing the value of experiences inside and outside the classroom. The Curriculums program at FHSU won several regional and national awards.
- Partnered with Americans for The Arts to conduct an Arts & Economic Impact study.

Fort Hays State University, Coordinator, Student Involvement July 2010 – October 2012

In this role I supervised student organizations and the fraternity/sorority system. Major accomplishments included:

- Contributed to the initial phases of on-campus fraternity/sorority housing known as the *Tiger Village*. The 31,000 square foot, three-story complex opened in Fall 2017.
- Significantly increased numbers of students in the fraternity/sorority community.
- Assisted in the launch of TigerLink, the FHSU co-curricular engagement tracking portal, and the development of the Co-Curricular Transcript.
- Won the 2013 AFLV Outstanding Council Management and Judicial Affairs awards.

COURSE INSTRUCTION

Courses taught at Missouri Western State University:

CED 121 Motivation and Leadership – Barbara Sprong Leadership Challenge

Courses taught at Fort Hays State University:

HESA 814 Technology in Higher Education Student Affairs

HESA 820 Leadership in Higher Education

IDS 100 Freshman Seminar

LDRS 300 Introduction to Leadership Concepts

LDRS 600 Topics: Fraternal Foundations

Traveled through Greece and Turkey with 15 students in May of 2011 (Co-developed this course)

- POLS 380 Topics: Rituals, Leadership, and Politics
Traveled through England, France, and Italy with 25 students and two faculty members in May of 2013 (Co-developed this course)
- TED 673 Topics – Problems in Education: Half the Sky
Service-learning trip in the Dominican Republic with 13 learning community students (Developed this course)

Courses taught at Ball State University:

- INTST 300 Far East Study Abroad
Traveled through China and South Korea with 50 participants (Graduate instruction)
- EIL 100 Excellence in Leadership (Graduate instruction)

PUBLICATIONS

- Bowhay, V. E.** (2021). *The proper role of higher education in a democratic society*. IGI Global. <https://doi.org/10.4018/978-1-7998-7744-8>
- Warkentine Meyer, S. & **Bowhay, V. E.**, (2020). “Transforming the promise of higher education in a rapidly changing society.” In J. Freeman, C. Keller, & R. Cambiano (Eds.), *Higher education response to exponential societal shifts* (pp. 276-294). IGI Global. <https://doi.org/10.4018/978-1-7998-2410-7>
- Bowhay, V. E.** (April, 2020). Parents and families as partners in career success. *NASPA Knowledge Community Conference Publication*, 69-71.
- Bowhay, V. E.**, & Collier, I. (March, 2020). 8-step guide to developing a career plan and designing the life you want. *National Association for Campus Activities Programming Basics Magazine*, 6-8.
- Bowhay, V. E.**, & McCracken, E. S. (2017, March). Leading change: Helping transformational efforts succeed. *National Association for Campus Activities Programming Basics Magazine*, 4-5.
- Bowhay, V.E.**, & Cook, J. P. (2016, March). Finding common ground: Universities and families working together. *NASPA Knowledge Community Conference Publication*, 54-56.
- Bowhay, V. E.**, & Masone Ulmer, M. A. (2015, March). Promoting effective partnerships with students and their families. *NASPA Knowledge Community Conference Publication*, 45-4.

PROFESSIONAL CONFERENCE PRESENTATIONS

- Bowhay, V.E.**, Ludanova, L., Pelc, S. Satterly, E. (2023, November). *Illuminating the journey to democratizing data in higher education*. Tech Tactics annual meeting.
- Bowhay, V.E.**, & Pettit, E. (2023, October). *Partnering to care for the well-being needs of your campus community*. Association of Community College Trustees annual meeting.

- Barrett, L., **Bowhay, V.E.**, & Avery, L. (2022, September). *Leading a rural community college through an equity lens*. Rural Community College Alliance national meeting.
- Bowhay, V.E.**, & Warkentine Meyer, S. (2021, June). *The evolving role of higher education in strengthening democracy*. Civic Learning and Democratic Engagement virtual meeting.
- Bowhay, V.E.**, & Zusman, D. (2020, November). *Just what the doctor ordered: Student affairs + virtual healthcare*. NASPA Strategies virtual conference.
- Bowhay, V.E.**, Hughes, A., Miller, V., Bernal, J. M., & Philips, V. (2020, October). *Careers in Student Affairs*. Murray State University, Murray, KY.
- Bowhay, V.E.**, McConnell, C., & Warkentine Meyer, S. (2020, March). *The future of work: How do we use AI to prepare our students?* NASPA, Austin, TX (Conference canceled)
- Bowhay, V.E.**, Riepe, V., & Warkentine Meyer, S. (2019, March). *Disrupting the on-boarding process: A new approach to helping staff members succeed*. NASPA, Los Angeles, CA.
- Bowhay, V.E.**, Cornelius, K., Grabau, A., & Griffin, K. (2019, March). *Prepping for success: Using data to support statewide career readiness initiatives*. NASPA, Los Angeles, CA.
- Bowhay, V.E.**, Szopinsky, S., & Lundquist, A. (2019, March). *Steering into uncertainty: Ensuring progress in turbulent times*. NASPA, Los Angeles, CA.
- Bowhay, V.E.**, (2018, October). *Collaborative solutions for helping undecided students discover their path*. NASPA IV-West Regional Conference, Fargo, ND.
- Bowhay, V.E.**, Littlepage, E., & Worrell, A. (2018, March). *Shared stories, continued success: An innovative approach to documenting the accreditation reaffirmation process*. WASC Academic Resource Conference, Burlingame, CA.
- Bowhay, V.E.**, & McCracken, E. (2018, March). *Developing and evaluating learning outcomes for student employees*. ACUI annual meeting, Anaheim, CA
- Bowhay, V.E.** (2017, July). *Digital breadcrumbs: Implications for Electronic and Mobile Event Attendance Tracking*. Presented Campus Labs Connect, Dallas, TX.
- Bowhay, V.E.**, & Felton, K. (2017, July). *Designing co-curricular experiences* Presented at the annual Campus Labs Connect meeting, Dallas, TX.
- Bowhay, V. E.**, & Long, L. (2017, March). *Using data visualizations to tell your student engagement story*. Panel presented at the NASPA annual meeting, San Antonio, TX.
- Bowhay, V.E.**, & Marez, M. (2016, February). *Creating partnerships between academic affairs and campus activities*. A webinar presented by the National Association for Campus Activities.
- Bowhay, V.E.**, & LaCount, S. (2015, October). *Appropriate student feedback: Methods for improving persistence through first-year experience programs*. NODA, Denver, CO.

Norton, D. & **Bowhay, V.E.** (2014, March). *Defining the co-curricular experience with co-curricular transcripts and certificate programs*. ACPA annual meeting, Indianapolis, IN.

Long, L. & **Bowhay, V.E.** (2012, December) *Empowering your members to act*. AFA annual meeting, Indianapolis, IN.

PROFESSIONAL SERVICE

- Sigma Phi Epsilon Fraternity
 - Kansas Zeta Alumni Volunteer Corporation President, June 2015 – June 2019
 - Kansas Zeta Scholarship Committee Member, 2011- 2019
 - National Higher Education Task Force Member, 2015
 - Carlson Leadership Academy Facilitator, 2015
 - Kansas Zeta Chapter Counselor, 2013-2015
- NASPA
 - Region IV-West Knowledge Community Co-Coordinator – 2018 – 2021
 - Presenter, NASPA New Vice Presidents for Student Affairs Institute - 2020
 - National Parent and Family Relations Knowledge Community Co-Chair, 2013 - 2017
- National Association for Campus Activities
 - Student Organizations Institute, Faculty, 2017
 - National Volunteer Development Board, 2015 – 2016
 - National Coordinator, Summer Institutes, 2013 -2015
- FHSU Peer Mentor Institute
 - Lead Facilitator, 2013 – 2015
- Association for Fraternal Values and Leadership
 - LeaderShape Keynote Speaker, 2014
- Hays Arts Council
 - Board of Directors Member, 2014 – 2016
- Pi Beta Phi Sorority
 - Critical conversations facilitator and trainer, 2015
- Sigma Sigma Sigma Sorority
 - Regional weekend facilitator, 2015

- Kansas Student Affairs Conference
 - Annual Conference Chair, Fall 2015
- Wayne Reynolds Summer Union Directors Conference
 - Annual Conference Chair, Fall 2016
- Washburn University Alumni Board of Directors
 - Board Member, 2013 – 2015

FUNDED GRANTS

National Science Foundation EPIIC Raising Rural Economic Development & Innovation Grant (2023)

- \$400,000 towards enhancing STEM learning, math literacy, and building connections to local industry.

National Science Foundation Grant (2023)

- \$233,000 towards connecting students to the ICC Fab Lab using real world math problems through intentional curriculum design.

Kansas Department of Commerce Delivering Residents and Workforce (DRAW) Grant (2023)

- \$740,000 towards creating a \$2.5 million state-of-the-art welding training center.

U.S. Department of Education Title III Strengthening Institutions Program (SIP) Grant (2022)

- \$2,125,000 to create a center dedicated to supplemental instruction and launch a new ERP technology solution.

U.S. Department of Education Rural Postsecondary and Economic Development Grant (2022)

- \$1,032,565 to aid in recruitment efforts, over three years, targeting rural students in Southeast Kansas and bordering school districts and help provide career and academic advisement and placement.

U.S. Department of Education Centers of Excellence for Veteran Student Success Grant (2021)

- \$437,000 to create a center dedicated to coordinating services that address the academic, financial, physical, and social needs of veteran students.

Ask Every Student Implementation Grant (2020)

- \$10,000 to make student full student voter participation a reality.

National Association for Campus Activities Gold Research Grant Recipient (2018)

- \$2,500 to examine student employment as a model for workforce skill development.

Kansas Department of Commerce Creative Arts Industry Commission Grant Recipient (2014)

- \$20,000 to support artistic outreach programs in rural western Kansas.

Kansas Department of Commerce Creative Arts Industry Commission Grant Recipient (2013)

- \$5,000 to support artistic outreach programs in rural western Kansas.

Michael Tilford Diversity Programming Grant Recipient (2013)

- \$10,000 to support diversity programming at Fort Hays State University.

HONORS AND DISTINCTIONS

Academic

- NASPA Gender and Sexuality Knowledge Community Research Award (2017)
- Baker University School of Education Wall of Honor Inductee (2017)
- Kansas Masonic Foundation Scholar (2016, 2017)
- Phi Delta Kappa (2010)
- Sigma Phi Epsilon Fraternity Ruck Scholar (2007)

Professional

- Kansas Higher Education Professionals Field of Outstanding Educators and Professionals Inductee (2025)
- Phi Theta Kappa Paragon Award for New Presidents (2023)
- Phi Theta Kappa Heartland Region's Distinguished President Award (2023)

- Aspen Institute's New Presidents Fellow (2021)
- Ball State University's Young Alumni Award (2021)
- NASPA IV-West Programming Award – Campus-Based Literature/Research (2020)
- Missouri Western State University Student Affairs Unsung Hero Award Recipient (2019)
- Center for Credentialing and Education Board Certified Coach Honoree (2019)
- Sigma Phi Epsilon Alumni Volunteer Corporation Operational Excellence Award (2017)
- NACA National Volunteer Service Award (2016)
- NACA National Patsy Morley Outstanding Programmer Award (2015)
- NACA National Diversity Program Achievement Award (2015)
- NASPA Region IV-West Innovative Program Award (2015)
- NODA Regional Innovative Program Award (2015)
- Fort Hays State University Faculty/Staff Mentorship Award (2015)
- Fort Hays State University Student Organization Advisor of the Year Award (2015)
- Fort Hays State University First Year Experience Camp Namesake – Camp Bowhay (2013)
- Washburn University President's Distinguished Leader Award (2008)

CERTIFICATIONS

- Gallup Organization Certified Strengths Coach – 2018 – Present
- Professional Association of Resume Writers and Career Coaches Certified Professional Resume Writer – 2019 – Present
- NASPA Certified Title IX Coordinator – 2020 – Present
- National Association of Colleges and Employers Certified Coach – 2021

EDUCATION

LGBTQ Executive Leadership Program

July 2022

Stanford University, Stanford, CA

Doctor of Education in Educational Leadership

May 2017

Baker University, Baldwin City, KS

Dissertation Title: *The Relationship Between CliftonStrengths and the Completion of a Doctor of Education in Educational Leadership Degree*

Master of Arts in Student Affairs Administration in Higher Education

July 2010

Ball State University, Muncie, IN

Bachelor of Arts

Major: English Literature

May 2008

Washburn University, Topeka, KS