



virtual student organizations institute

June 23-25, 2020

[ACUI • NACA]

TENTATIVE SCHEDULE

Tuesday, June 23, 2020

12pm – 12:30pm Welcome & Opening Remarks

12:30pm – 1pm Attendee Introductions

1pm – 2pm Deep Dive: Online Learning

Learning Content

While some RSO training programs have been online for years, or in-person, or a blend, recently everything moved to a virtual environment – with all of its ups and downs. This session will discuss ways to manage online learning programs for RSO leaders and highlight ongoing and surprise successes towards future development and sustainability.

Learning Outcomes:

- Participants will discuss opportunities and challenges in an online/virtual RSO training program
- Participants will learn about technologies related to creating and capturing completion data

2:15pm – 3pm Breakout 1

Risk Management & What’s On Your Screen

Learning Content

Risk Management

This session will cover several bases of risk management and focus specifically on a method to educate students on unintended consequences of their actions, and the importance of impacting organizational cultures around risk.

Learning Outcomes:

- Participants will review risk management in relation to organizational culture
- Participants will learn about methods to teach on risk management to organization leaders beyond “checking boxes”

What’s On Your Screen: Unpacking your identities, awareness, and intentionality

This session will review what identities we and our students might hold and examine the saliency of those identities. We will then discuss the implications of awareness and intentionality and how

we can be more inclusive with our “default” mindsets - particularly in this time of crisis, which is disproportionately affecting historically minoritized identities.

Learning Outcomes:

- Participants will learn more about identities we (and our students) might hold
- Participants will think critically about which identities are most frequently salient for us and why
- Participants will engage in discussion and thinking about the implications of this awareness and intentionality

3:15pm – 3:45pmFaculty Q&A

Wednesday, June 24, 2020

12pm – 1pm Deep Dive: Using Assessment to Tell Your Story

Learning Content

Now more than ever, data drives the way we make decisions. Whether it’s choosing the right restaurant for a special occasion or securing grant funds to sponsor a multi-million dollar project, in the end, it’s the data that talks. In this deep dive session, we’ll explore some of the different ways that assessment helps to tell our stories in student affairs and how we can shape our assessment plans to further our goals.

Learning Outcomes:

- Participants will be able to use the language of assessment to differentiate assessment from data reporting
- Participants will be better prepared to identify opportunities for assessment in their own programs
- Participants will be able to apply their professional expertise to leverage assessment data for program success

1:15pm – 1:45pm Roundtable Discussion

Learning Content

Roundtable discussions will provide opportunities for participants to learn from each other by engaging in discussion and sharing best practices from their respective campuses. Roundtable topics will be announced later.

2pm – 3pm Deep Dive: Unmasking the Inequities:
Exploring the Disproportionate Impacts of COVID-19 on Historically Minoritized Identities

Learning Content

We will explore some of this pandemic’s disproportionate impacts on historically minoritized students and identities as they relate to the college experience. Inequities and cracks have unfortunately always been inherent in our systems, institutions, structures, and social norms, but the recent pandemic and sociocultural and institutional responses to that crisis, have cause myriad problematic, harmful, and even fatal consequences on historically minoritized communities and identities. We’ll raise consciousness and awareness around these issues and discuss best practices and recommendations moving forward during these trying and uncertain times.

Learning Outcomes:

- Participants will identify the ways in which this pandemic is disproportionately impacting historically minoritized identities
- Participants will engage in critical and courageous conversations around social location, power, privilege, identity, and oppression—within and outside of the framework of a national crisis
- Participants will share and discuss best practices to mitigate harm, support our students and colleagues, and endeavor to repair and eradicate longstanding inequities in our institutions

3:15pm – 3:45pm Faculty Q&A

4pm – 4:45pm Networking Happy Hour (Optional)

Thursday, June 25, 2020

12pm – 12:45pm Breakout 2
Student Organization Policy & Virtual Involvement Fairs

Learning Content

Student Organization Policy

This session will first present common student organization policies. The latter half of the session will be interactive conversation that looks at policy development by asking key questions around promoting equity, minimizing risk, and fostering student leadership.

Learning Outcomes:

- Participants will review common policies that minimize risk by establishing equitable expectations
- Participants will differentiate between equitable and inequitable policy development

Implementing a Successful Virtual/Physically Distanced Involvement Fair

This session will be a facilitated conversation around virtual involvement fairs. We will first compare three different possible models, discussing the pros, cons, and challenges of each model. The second half of the breakout will be an interactive conversation that explores ways to help students transition “tabling” and club recruitment to virtual spaces.

Learning Outcomes:

- Participants will identify challenges and opportunities in different virtual involvement fair models
- Participants will explore the viability of virtual involvement fairs for their own applications

1pm – 1:30pm Roundtable Discussion

Learning Content

- Roundtable discussions will provide opportunities for participants to learn from each other by engaging in discussion and sharing best practices from their respective campuses. Roundtable topics will be announced later.

1:45pm – 2:45pm Deep Dive: Organizational Conduct

Learning Content

While student organizational conduct may have similarities to individual student conduct, there are key differences regarding documentation, investigative practices and privacy. This deep dive will also look at standards of evidence, types of sanctioning, and developing student support. Lastly, an overview of formal and informal paths that can be used to hold organizations accountable will be reviewed.

Learning Outcomes:

- Participants will review a brief history of student conduct
- Participants will learn best practices for documenting and investigating organizational misconduct
- Participants will compare conduct violations with sanctions
- Participants will compare formal and informal conduct practices

2:45pm – 3pm Closing Remarks

3:15pm – 3:45pm Faculty Q&A